



Jennings District
Fairview Elementary

Kindergarten
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Mr. Bouckaert's Classroom Newsletter

Welcome!

First let me say how honored we are here at Fairview that you have entrusted us with your students education. It is a responsibility that we do not take lightly and are very serious about upholding an environment where each student can learn in their own individual way.

Second I would like to introduce myself. My name is Justin Bouckaert. First question I usually get is "How do you say that last name?!" While it looks very tricky, it is actually very easy to say once you learn this trick. It's like a haunted shopping cart. "Boo-kart."



I enjoyed a fun summer of hanging out with my son and two daughters.

I have a master's of science degree in education. I am certified to teach elementary, early childhood, and early childhood special education. I graduated from Southwest Baptist University with both my bachelors and master's degree.

This is my third year as a teacher though it is my first with Jennings. I love reading and everything Disney!

About me cont...

I have been married to my wonderful wife for 6 years. We have a 4 year old son, also a 1 year old and 7 month old daughter.

Below I will go through some of my procedures, classroom expectations and my contact information.

Classroom expectations

In my room I expect my students to follow three expectations in everything we do and everywhere we are. These expectations are

- Be Respectful
- Be Responsible
- Be Safe

Every action that takes place at school should follow these expectations. The first few weeks of school we will be practicing very hard what each of these expectations look like throughout our day. Sitting correctly in our seat, raising our hand for help, using nice words with friends, etc.

Contact info

If you would like to e-mail me please use:
bouckaertj@jenningsk12.org

To contact me by phone please call
(314)653-8000

I would also like to have your contact information. If you could send a note with your child and write down your preferred way for me to contact you. Email or phone is preferred.

Folders

Each student will get one folder from me where all notes and HW will go. I will put students HW and/or notes into the folders. Students turn in these folders every day and take them home every day. Inside you will see I have designated one side for "Stay at home" and another for "Return to school." HW is due the day after it is assigned. If a student accidentally forgets their HW I simply ask that they turn it in the next day. However, note that it helps me keep better track of student progress if I am able to see their HW the day after it is assigned. Assignments where students have more than one day, I will write on top of the assignment the due date.

Brave bucks

When a student is seen doing something exceptional at school like making a good grade, showing our classroom expectations, making good choices, and so on, they may receive a Brave buck. These are collected by the student and stay in the classroom. Every few weeks students will be able to use these bucks in our "store" to buy a small prize for their hard work/good behavior. So if your student comes home saying "I got \$20 Brave bucks today!" Celebrate with them!

High five

Other school wide resources being used this year are the "high five." This is an attention getter for students when the teacher needs to focus them on him or her. The teacher will say "I need a high five." And the class will respond by raising their hand, stopping what they are doing, listening, keeping their hands still, voices off, and eyes on the teacher.

Daily behavior chart

In my classroom I have a behavior chart with every students name written on a clip. Every day every student starts out on green which means they are having a great day, making good choices and working hard. Sometimes when I see a student who is persistently making good choices or who is working extremely hard I may move their clip up to orange. Orange means they had an extraordinary day and they will receive a sticker on their desk sticker chart. When that sticker chart is full they will get an individual prize from my treasure box.

If I see a student who is having difficulty making good choices or is being disruptive I may move their clip to yellow. Yellow means it's time to take a break and think about what good choices you're going to make for the rest of the day to get your clip moved back up to green before the end of the day.

After a student moves to yellow and if they continue to struggle with making good choices I would then proceed to contact a parent/guardian through a phone call or note home. If a student comes home with a note or you receive a phone call please take that evening to talk with your student about what good choices you want them to make at school so I can call with a better report.

Any day your student comes home and says they were on green or orange, CELEBRATE! You can also always send me a quick e-mail if you want to double check on your student's behavior color 😊

**Thank you students,
guardians and parents!**